



Week 8 Term 2 2023

Newsletter

Written and curated by the students of Cargo PS

IMPORTANT DATES

Wed 21/6/23
**ORC Make Music
Day @ Orange**

Thu 29/6/23
Manildra Disco

Fri 30/6/23
Last day Term 2

FUTURE DATES

Mon 31/7/23
**Healthy Harold
visit**

21-23 August
**Canberra Primary
Excursion**

Principal's Message

Make Music Day: All students will travel to the Orange Function Centre on Wednesday 21 June. They will perform with students from many other schools from the Orange area. All the schools participating have vocal and instrumental programs run through the Orange Regional Conservatorium for their students and each school will be performing an individual work as part of the concert. All students will then converge and form a super band conducted by Phil Rees OAM, performing and making music together.

Combined School Disco: Our students have been invited to attend a combined school disco from 5-6 pm on Thursday 29 June at Manildra with students from Manildra PS and Cudal PS. The bus will leave at 4:15 pm and will return around 6:45 pm. Please complete and return the permission note as soon as possible so we can plan and cater snacks for participating students.

Semester 1 Reports: I would like to acknowledge the tremendous work of our teachers during the reporting period. I have the pleasure of reading the report for every student and the teachers' care for and knowledge of each child is very evident. I am delighted with the manner in which our teachers encourage the success and growth of our students, whilst still maintaining a clear focus on the personality and special aspects of each student. Cargo PS is truly an environment where each child is known and cared for.

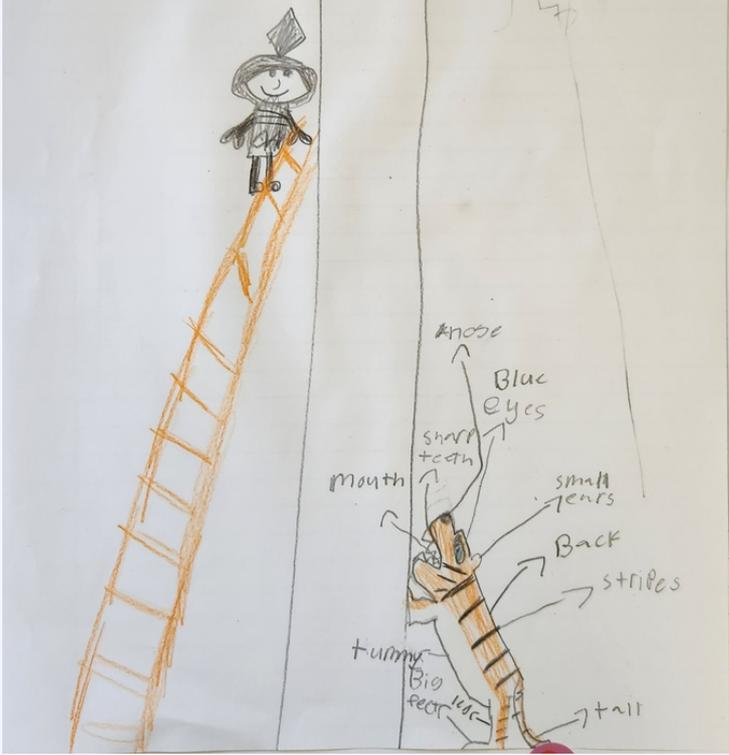
Assembly: Our next assembly will be held at 2:30 pm on Friday 30 June. All family members are invited to attend and celebrate student effort and achievement.

Enrolments for 2024: Planning has commenced for Kindergarten Transition for students turning 5 years old on or before July 1, 2024. If you are aware of anyone considering enrolling students at our school, please ask them to contact the office to book in for a tour and to receive an enrolment information pack.

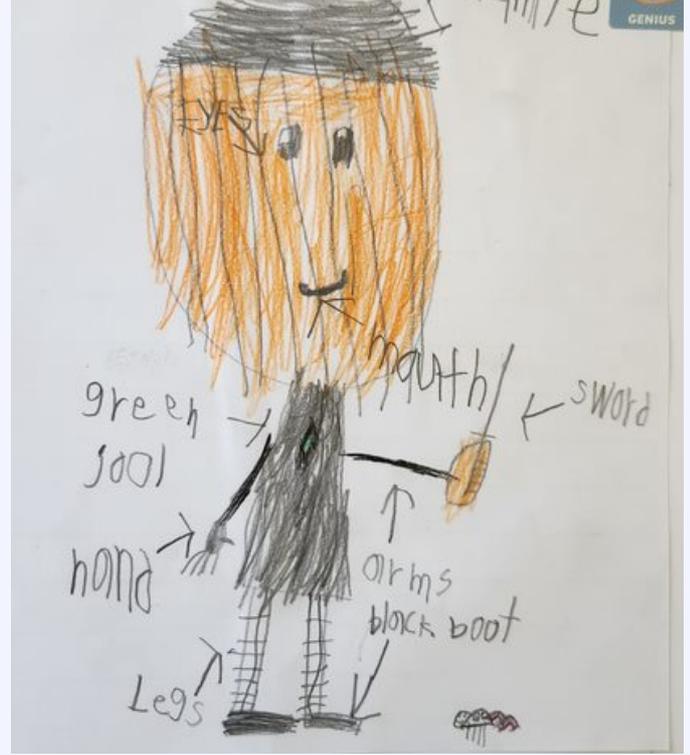
Explanation of absences: With the recent increase of illness in the community, please remember to notify the school of any student absences by calling the office or emailing cargo-p.school@det.nsw.edu.au

Peter Chase
Principal

Elsie, Year 2



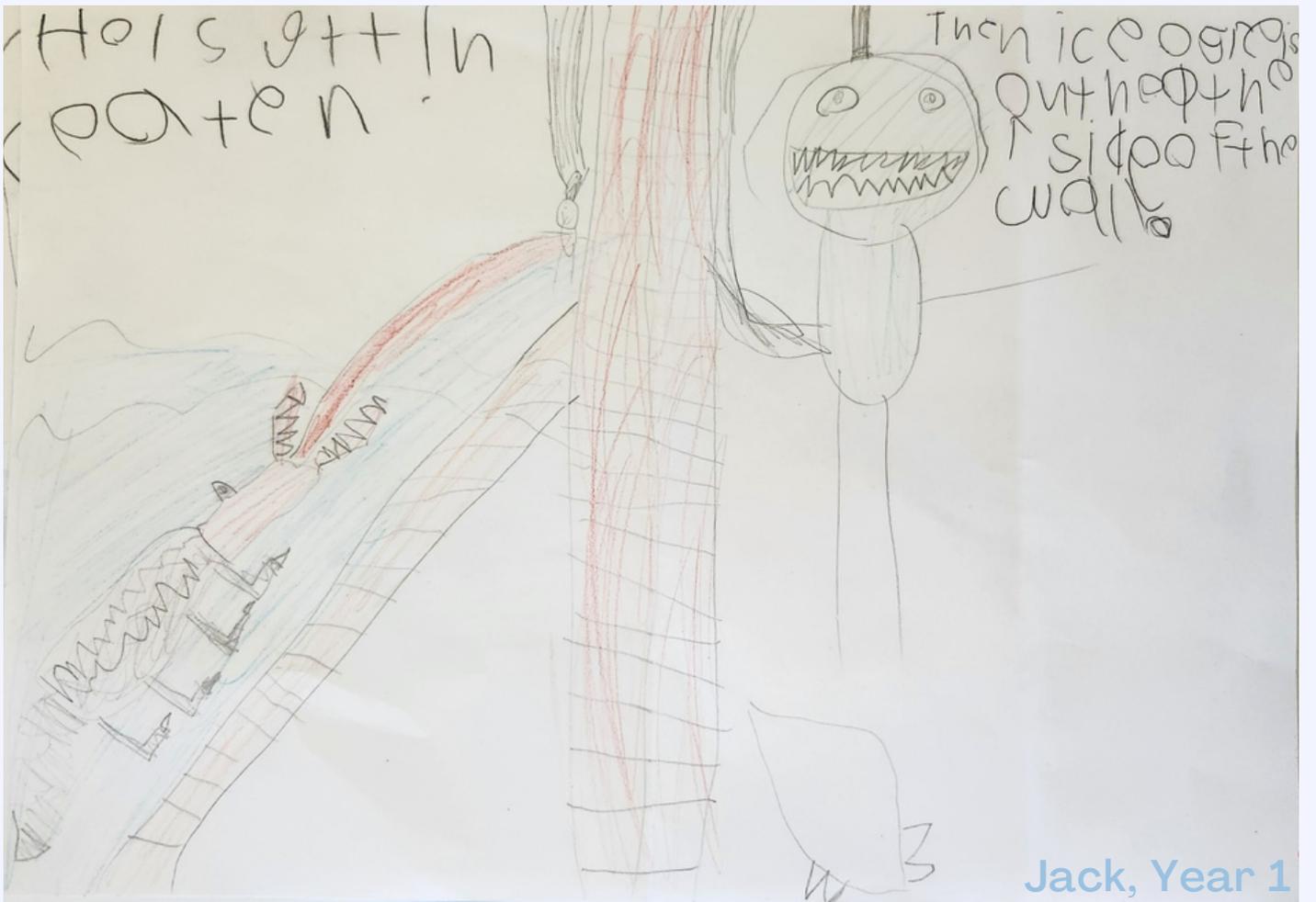
Rhys, Year 1



K-2 Writing

The Wall in the Middle of the Book by Elsie, Year 2

We drew a picture of a part of the story that we have been reading. We used nouns and noun groups to label different parts of a character.

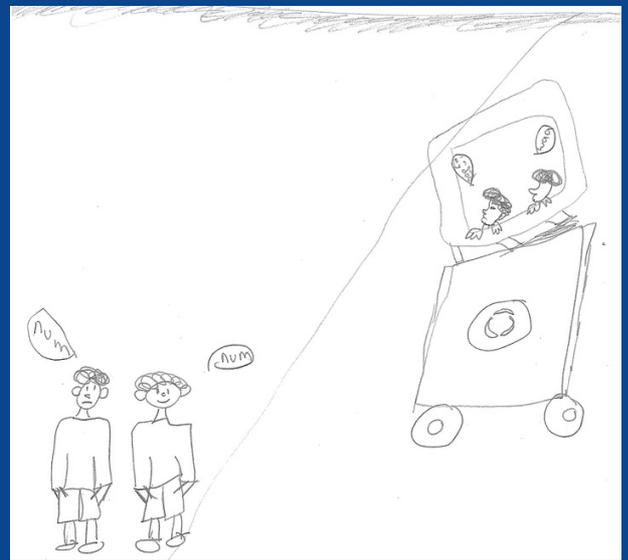


Jack, Year 1

Year 3-6 Writing

by Poppy, Year 5

We have been learning to write reviews of a book that we have read recently. We described the characters, setting and a summary of the plot.



Billionaire Boy by David Walliams

Billionaire Boy, written by David Walliams and published in 2010, is a book with drama and comedy. This story takes place in Great Britain and the main characters are Bob, Joe, Mr. Spud and the Grubbs.

My favourite character is Joe because he is funny and entertaining. He is a 12-year-old male, and he loves his dad and Bob.

My favourite part in the *Billionaire Boy* is when Joe goes to a public school and meets a friend in cross country. The boys are fat and ended up coming last in their race and becoming best friends. Joe and Bob go to the chocolate store after their race and get the most delicious Twix. Moments later the Grubbs come and grab the chocolate from the boys and even one of the Grubbs asks for money or they'll get the beating of their lives. Joe gives them \$50 and gets spotted by the owner and his secret is out!

This was an entertaining story and I recommend it for students in Year 5 and over to read.



Canowindra Fish Fossil Museum

by Nate, Year 4

We used a microscope to look at fossils and watched a video about how animals in the dinosaur periods evolved. I liked being able to see the fossils up close.





Gooloogong PS Creative Arts Day



We want to work with Aboriginal owned businesses.

First Nations Engagement in School Infrastructure program



School maintenance work is available

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across NSW. To do some of this work, we are looking to engage local Aboriginal businesses and local businesses that employ Aboriginal employees, apprentices, and trainees.

Who are we looking for?

We're looking for a variety of maintenance services and trades including:

- Plumbing
- Glazers
- Carpenters
- Gasfitters
- Electrical
- Test and tag
- Lighting
- Pest control
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repairs
- Roofing
- and more

How can I get involved?

Scan the QR code below to register your interest or go to edu.nsw.link/FNESI

Need help?

We have Aboriginal Senior Program Officers who can assist you with:

- understanding the types of services we are looking for
- how to register your business as an Aboriginal owned business or one who employs Aboriginal people
- connecting with businesses who want to employ Aboriginal apprentices or trainees.



Scan the QR code to register your interest
or go to
edu.nsw.link/FNESI

Contact us:
Email an Aboriginal Senior Program Officer
enquires.fnesi@det.nsw.edu.au